



Teaching and Learning Overview P7H

Miss Houghton: August—October 2024

Literacy

Through our context for learning, pupils will:

- critically analyse and discuss characterisation, settings, word choice, viewpoints and themes within a text.
- continue to make reference to the text in order to demonstrate their understanding of what they have read.
- plan and create their own texts; making greater use of descriptive, figurative and emotive language.
- plan and create their own texts; showing a greater understanding of genre.

Through daily literacy activities, pupils will:

- develop their handwriting skills, reading skills and awareness of spelling/phonetic patterns.
- develop their understanding of grammar and sentence structure, with a focus on more complex punctuation, self correction and making improvements.

Numeracy and Mathematics

The pupils will:

- continue to develop a range of counting and calculation skills; building on their understanding of place value.
- continue to develop their understanding of time.
- apply their understanding of numeracy and maths into a range of problem solving contexts.

Health and Wellbeing

Pupils will apply their understanding of what it means to be resilient, throughout all aspects of their learning.

In PE, pupils will continue to develop their decision making, communication, and problem solving skills through team games. They will continue to develop their ability to take on a range of roles within a team.

The pupils will also develop their awareness of the outdoor environment and how it can support their physical, social and emotional wellbeing.

Contexts for Learning:

Boy in the Striped Pyjamas

(Novel Study)

World War 2

In **Primary 7** skills, knowledge and understanding are developed through a range of teaching and learning opportunities.

These include direct teaching, targeted group time and a variety of independent and cooperative learning activities.

How you can help at home...

Encourage your child to read a wide selection of texts regularly at home; supporting their understanding of unfamiliar words in the text.

Provide your child with opportunities to work with time; telling the time (using analogue and digital clocks), reading and interpreting timetables and calendars and calculating durations of time.

Continue to support your child to develop a quick recall of key number facts; in particular their times tables.

Home Learning:

- **Common Word lists** and **Group Spelling Lists** can be accessed on your child's iPad. These can be practised at home as well as in class.

Dates for Your Diary:

18-20th September - Dalguise Residential

28th October - Poppy Factory visit

8th November - P7 led Remembrance Assembly